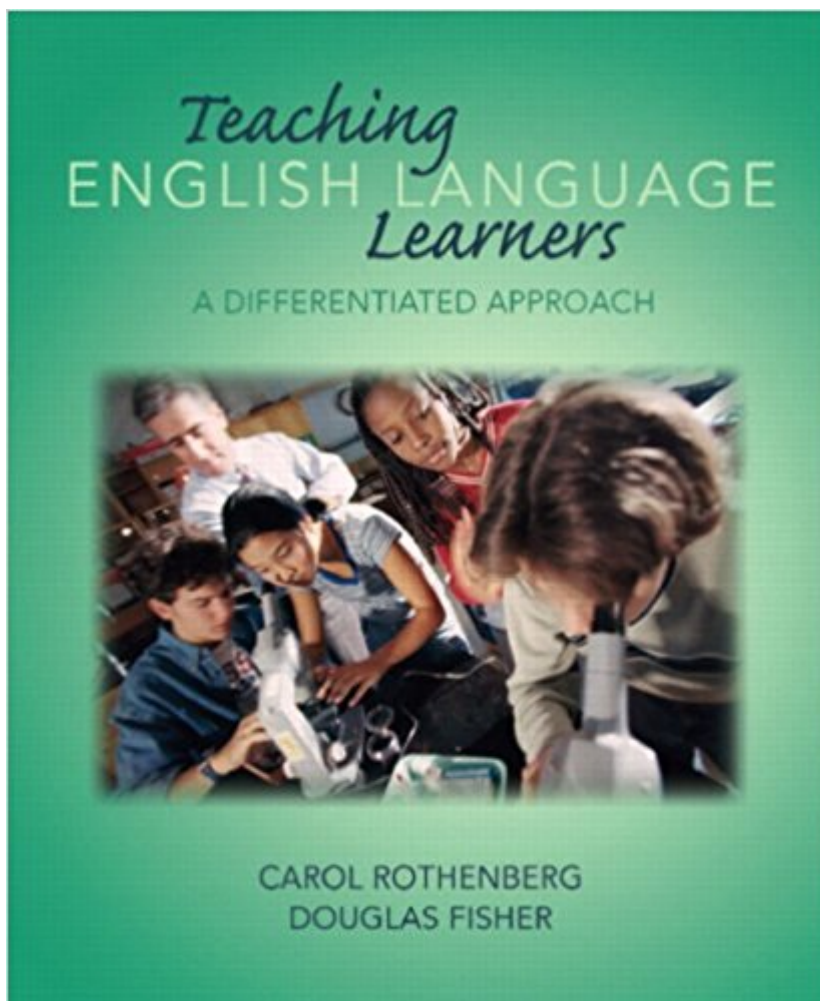


The book was found

Teaching English Language Learners: A Differentiated Approach



Synopsis

Are you looking for a methods book to facilitate literacy and academic development in your K-12 classroom? Building on a solid foundation in language acquisition and learning theory, this book will show you how to examine your own practice and design lessons that consider the individual needs of English language learners and accelerate their achievement. This book is designed to help your students develop proficiency in both everyday and academic English while developing listening, speaking, reading, and writing skills. It also serves as a great guide for promoting high-level, high-quality, and high-expectation instruction with respect to language, literacy development, and academic achievement for all of your students.

FEATURES: Constructed from a strong research base, each chapter highlights specific research topics to provide you with practical ideas in applying this research to your own practices.

Accessing Prior Knowledge Activities allow you to engage your own background knowledge in visualizing, brainstorming, previewing, reflecting, and observing to help you get the most from each chapter.

Spotlight on Instruction features visit classrooms of effective teachers of English language learners providing an authentic context as you learn.

Application to Practice case studies build upon one another from chapter to chapter illustrating how to apply this growing wealth of strategies in your own classroom.

Teacher Tools in the back of this book provide a collection of reproducibles for use in your classroom, including planning tools, writing assignments, and self reflection tools.

Book Information

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Customer Reviews

Co-author Doug Fisher received this note: "Dr. Fisher, I have read your book twice- back to

back! I have never read any book two times, but I found even more information on the second reading. It is so interesting and so jam packed with information. I am an ELL specialist and consultant. I will be teaching a class of teachers next week and have add so much information to my plans for the class after reading your book. I will definitely be promoting it next week. Thank you so much for providing so much information and insightful reasoning. I taught ELLs for over fifteen years. I used many of the approaches and strategies that you advocate in your book and they worked beautifully with my students. You and your fellow author, Carol, do such an excellent job in providing insight into why these strategies work for language learners. Thanks again."

~ ~ ~ ~ ~ -Linda Iza, ELL Specialist

Teaching English Language Learners: A Differentiated Approach to Language Development, 1/e
Doug Fisher and Carol Rothenberg ~ ~ Are you looking for a methods book to facilitate literacy and academic development in your K-12 classroom? Building on a solid foundation in language acquisition and learning theory, this text will show you how to examine your own practice and design lessons that consider the individual needs of English language learners and accelerate their achievement. ~ ~ This text is designed to help your students develop proficiency in both everyday and academic English while developing listening, speaking, reading, and writing skills. It also serves as a great guide for promoting high-level, high-quality, and high-expectation instruction with respect to language, literacy development, and academic achievement for all of your students. ~ ~

Features of this text: Constructed from a strong research base, each chapter highlights specific research topics to provide you with practical ideas in applying this research to your own practices. Accessing Prior Knowledge Activities allow you to engage your own background knowledge in visualizing, brainstorming, previewing, reflecting, and observing to help you get the most from each chapter. Spotlight on Instruction features visit classrooms of effective teachers of English language learners providing an authentic context as you learn. Application to Practice case studies build upon one another from chapter to chapter illustrating how to apply this growing wealth of strategies in your own classroom. Teacher Tools in the back of this book provide a collection of reproducibles for use in your classroom, ~ ~ including planning tools, writing assignments, and self reflection tools. ~ ~

Related Books from Merrill Education: Fifty Strategies for Teaching English Language Learners, Second Edition, Adrienne L. Herrell and Michael L. Jordan, ISBN: 0-13-098462-0 102 Content Strategies for English Language Learners: Teaching for Academic Success in Grades 3-12, Jodi Reiss, ISBN: 0-13-221819-4 ~ ~

This is a good book, easy to understand, and easy to apply. I spent close 700.00 on a year's worth of books for my teacher credential program and most of them were completely worthless and I either never cracked the book, didn't need it (redundant or irrelevant information), or it was too heady and theoretical to be of any use. This book is good and comparatively cheap and I have found myself using it again and again, even after the program has ended.

I like this book and I still keep it with my professional development books..

This book is a must read for all ESL teachers. It was in super condition.

Taking my first ELL class. I think it gives a very insightful look for teaching English Language Learners. I find the text easy to comprehend and contains some very good examples. I purchased it used and the it was still in decent condition.

I would recommend this book to all teachers who teach English language learners. It is packed with research based strategies and approaches. The marginal questions on many pages encourage the reader to reflect on the information presented and question how it could be applied to the classroom. This is a must read. I have read many books in my professional career as an ESOL teacher and program consultant but this book was so informative, I read it twice! I am recommending it to all my colleagues.

OK. Easy to read, nicely organized but I learned the same things in one day seminars that are cheaper than the book. Was not worth it to me.

I was very pleased with my the book that I purchased from . It was almost brand new, and it arrived promptly.

This book pretty much covers exactly what most good ELL training books cover, so it definitely has great info., but you could find this info. in many other places. If you need a comprehensive book for teaching ELL, this one would probably be among the best, simply because of all the other works it cites.

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